

Suspended Programs - 2017

Broad Field Science

- **Demonstrated lack of student interest.** Low enrollment in fall 2017 (n = 8), with most at the senior level (n = 5)
- **Low producing program.** The 5 year graduation average is 2.4 per year. Identified as a low producing degree program on the UW System list.
- **Excessive credits to degree.** New freshmen and transfer students who complete the program accrue over 138 credits to degree.
- **Most students (n = 6) have chosen to double major.**

Commented [M1]: Would it be beneficial to state ideal range for credits?

Commented [M2]: I can see someone wondering why this is a factor. May want to include a brief sentence for each program about why this isn't a good thing.

Broad Field Science Teaching

- **Demonstrated lack of student interest.** Low enrollment in fall 2017 (n = 2), with ALL students at the senior level.
- **Low producing program.** The 5 year graduation average is 1 per year.
- **Excessive credits to degree.** Transfer students who complete the program accrue over 138 credits to degree.

Chemistry: Forensic

- **Demonstrated lack of student interest.** Low enrollment in fall 2017 (n = 7), with only one freshman.
- **Low producing program.** The 5 year graduation rate is 1.4 per year. The Chemistry major is on the UW System "watch list."
- **Excessive credits to degree.** Transfer students who complete the program accrue over 138 credits to degree.

Commented [M3]: Since students don't need to declare until sophomore year (?), I could see someone trying to poke a hole in this argument.

Communicating Arts: Journalism

- **Demonstrated lack of student interest.** Low enrollment in fall 2017 (n = 10), with only one freshman and one sophomore in the pipeline. 72% drop in enrollment over 10 years.
- **Low producing program.** The 5 year graduation average is 4.2 per year.

Commented [M4]: I thought one of the other reasons was that the curriculum was outdated and not preparing students for journalism in the digital world. Since we've been saying that enrollment and completion are only some of the factors, it might be good to include the outdated curriculum as well.

Commented [M5]: I'd put this in a separate bullet, like you did with sociology.

Communicating Arts: Media Studies

- **Demonstrated lack of student interest.** Low enrollment in fall 2017 (n = 5), with only 1 freshman in the pipeline.
- **Low producing program.** The 5 year graduation average is 4.2 per year.

Commented [M6]: Same with this one, that the curriculum is more artistic-based than commercial/career-based. (if I'm remembering right)

Political Science

- **Declining student interest.** Only 6 freshmen and sophomores enrolled in fall 2017, with a majority of students at the junior and senior level. 45% drop in enrollment over 10 years.
- **Excessive credits to degree.** New freshmen and transfer students who complete the program accrue over 138 credits to degree.

Commented [M7]: I'd put this in a separate bullet, like you did with sociology.

Sociology

- **Demonstrated lack of student interest.** Low enrollment in fall 2017 (n = 9), with no freshmen and most (n = 6) at the senior level.
- **Declining enrollments over time.** 80% drop in enrollment over 10 years.
- **Excessive credits to degree.** New freshmen and transfer students who complete the program accrue over 138 credits to degree.
- Most students (n = 5) have chosen to double major.

Theatre

- On the 2014 Program Prioritization “watch list.”
- **Demonstrated lack of student interest.** Low enrollment in fall 2017 (n = 15), with most at the junior and senior levels (n = 10). Consistently low enrollments over a ten year period.
- **Low producing program.** The 5 year graduation average is 3.2 per year, and this program has is on the UW System list of low producing programs.
- **Excessive credits to degree.** New freshmen and transfer students who complete the program accrue over 138 credits to degree.
- Most students (n = 8) have chosen to double major.

Master of Arts: Art Therapy

- **Demonstrated lack of student interest.** Low enrollment in fall 2017 (n = 10). Consistently low enrollments over a ten year period.
- **Changing licensure and accreditation standards.** New standards indicate the need to reallocate significant university resources to ensure that future students can practice art therapy after earning their degree.